

# Expedited Action Rules Workshop

## March 16, 2021 Homework Exercises

Court teams will move to separate Zoom meetings to work on the homework together as a team. Individual attendees should take time to reflect on the homework questions below.

For the past two weeks, you have identified one or more business processes to manage EAR cases more effectively; prioritized those processes based on the overall impact they will have on case management; assigned responsibility for performing key tasks for the highest priority processes; and developed plans to ensure that those tasks are performed effectively (e.g., through automation, staff training, resource allocations). This week you will focus on how to communicate changes in case management processes to stakeholders.

1. Which stakeholder groups will be your biggest allies?
  - a. Why will they be receptive? What benefit does active court case management confer on this stakeholder group?
  - b. How does active court case management incentivize this stakeholder group?
  - c. Can this stakeholder group be engaged to help with implementation/education about the new plans? Can they help overcome concerns by other stakeholder groups?
  
2. Which stakeholder groups will be most antagonistic?
  - a. Why will they be unreceptive? What does this group stand to lose from active court case management?
  - b. How does active court case management disincentivize this stakeholder group?
  - c. What, if anything, can your team do to address legitimate concerns?
  - d. Can other stakeholders help to overcome objections?
  
3. Draft strategies for informing stakeholder groups about plans to implement active case management of expedited actions rules.
  - a. Who will lead direct the effort?
  - b. Which, if any, stakeholder groups will participate in the plan?
  - c. How will you disseminate information? (E.g., local bench-bar meetings, website, webinars, CLE sessions).
  - d. What is the timeframe for the communications plan?